



SCHOOLWIDE IMPROVEMENT PLAN (SIP) TITLE I SCHOOLWIDE PROGRAM (SWP) PLAN

Revised 8/9/16 Adopted 8/17/16

NAME OF SCHOOL/PRINCIPAL:

Matilda Harris Elementary School/Heath Heron

NAME OF DISTRICT/SUPERINTENDENT:

Camden County Schools/ Will Hardin

- | | | |
|---|--|---|
| <input type="checkbox"/> Comprehensive Support School | <input type="checkbox"/> Targeted Support School | <input checked="" type="checkbox"/> Schoolwide Title 1 School |
| <input type="checkbox"/> Targeted Assistance Title 1 School | <input type="checkbox"/> Non-Title 1 School | <input type="checkbox"/> Opportunity School |

All required components of the Title I Schoolwide and Targeted Assistance are included in this template.

SIGNATURES:

Superintendent _____ Date _____

Principal Supervisor _____ Date _____

Principal _____ Date _____

Title 1 Director _____ Date _____
(Title 1 Schools only)

Planning Committee Members (SWP 8, 16)

Name	Position/Role	Signature
Heath Heron	Principal	On file
Anne Gay	TLS	
Leigh Dougherty	Title I Intervention Specialist/Parent	
Melissa Armentrout	Guidance Counselor	
Paula Lee	Teacher	
Kathy Maley	Teacher	
Barbara Crews	Grandparent	
Alexa Sanford	Parent	
Brandi Kessler	Parent/Paraprofessional	
Megan Wilson	Parent	
Laura Pace	Parent	

Title I only (SWP 10, 15, 19)

The Letter of Intent for Title I Schoolwide was submitted on _____ N/A _____.

Please indicate the programs that are consolidated in this plan: _____ N/A _____

School Designated as a Priority School No (Yes or No)

School Designated as a Focus School No (Yes or No)

Needs Assessment/ Data Review Results (SWP 1, 11, 12, 13, 14, 17, 18) (TA 2, 3, 5)

Prioritized Needs	Data Source	Participants Involved	Communication to Parents and Stakeholders
<p>ELA-Writing Action Plan Goal: Increase the percentage of students in the proficient and distinguished levels (3-4) from 48% to 51% on the 2017 ELA GMAS for grades 3-5</p>	<p>EOG AFLs GCA Assesslets RI/MI</p>	<p>-Administration -Faculty -Parents/Community Members</p>	<p>-Progress Letter -School Website -Title I Stakeholder & Annual meetings -School Council</p>
<p>Mathematics: Action Plan Goal: Increase the percentage of students in the proficient and distinguished level from 56% to 59% on the 2017 Mathematics GMAS for grades 3-5.</p>	<p>EOG AFLs RI/MI</p>	<p>-Administration -Faculty -Parents/Community Members</p>	<p>-Progress Letter -School Website -Title I Stakeholder & Annual meetings -School Council</p>
<p>Lexile: Action Plan Goal: Increase the percentage of students in grade three scoring a 650 or higher Lexile from 56% to 59% on the 2017 GMAS.</p>	<p>EOG AFLs RI/MI</p>	<p>-Administration -Faculty -Parents/Community Members</p>	<p>-Progress Letter -School Website -Title I Stakeholder & Annual meetings -School Council</p>

SMART GOAL #1 (Specific, Measurable, Attainable, Results-Based, and Time-Bound)

(SWP 2, 7, 9, 10) (TA 1, 3, 5, 6, 7, 8)

Georgia School Performance Standard	Student Group (All or Subgroup, Parents, Teachers) (SWP 9) (TA 2)	Action /Strategies Include description of (SWP 2, 7, 9, 10) or (TA 1, 3, 5, 6, 7, 8)	Evaluation of Implementation and Impact on Student Learning (TA 7, 8)		Monitoring Actions of Implementation	Estimated Cost, Funding Source, and/or Resources (TA 6)
			Artifacts	Evidence		
Assessment-2 Instruction-3, 4, 5, 6 Curriculum-1	All	<p>Strategies</p> <ul style="list-style-type: none"> -Administer Georgia Assessment Center assesslets three times yearly and provide professional learning on data analysis and scoring. -Use contract services to provide remediation to students who are performing below grade level in writing. -Engage in vertical collaboration to analyze data, identify gaps, and plan for vertical alignment of standards and instruction. -Use technology (online resources/programs) for acceleration, remediation, and targeting of skills and provide professional learning/instructional support for programs used. -Provision of a Title I teacher to instruct in small groups or to individuals for differentiation and intervention strategies. 	N/A	<p>School Leaders Demonstrate:</p> <p>N/A</p> <p>Teachers Demonstrate:</p> <p>Students Demonstrate:</p> <p>Parents Demonstrate:</p>	<ul style="list-style-type: none"> -Assesslet administration schedule -Contract services schedule -PL training documentation: sign-in sheets, training materials -AFL data -Vertical collaboration sign-in sheets, schedule, PLC documentation form, handouts -Technology program usage/student reports -Title I teacher schedule/lesson plans 	N/A

SMART GOAL #2 (Specific, Measurable, Attainable, Results-Based, and Time-Bound)

(SWP 2, 3, 5, 6, 7, 9, 10) (TA 1, 3, 5, 6, 7, 8)

Georgia School Performance Standard	Student Group (All or Subgroup, Parents, Teachers) (SWP 9) (TA 2)	Action /Strategies Include description of SWP 2, 7, 9, 10) or (TA 1, 3, 5, 6, 7, 8)	Evaluation of Implementation and Impact on Student Learning (TA 7, 8)		Monitoring Actions of Implementation	Estimated Cost, Funding Source, and/or Resources (TA 6)
			Artifacts	Evidence		
Assessment-2 Instruction-3, 4, 5, 6 Curriculum-1	All	<p>Strategies</p> <ul style="list-style-type: none"> -Incorporate Number Talk strategies from professional learning. Use technology (online resources/programs) for acceleration, remediation, and targeting of skills -Use contract services to provide remediation to students who are performing below grade level in writing -Engage vertical collaboration to analyze data, identify gaps, and plan for vertical alignment of standards and instruction - Technology programs will be used to provide students Math support. Parents will also be able to utilize the resource at home. Teachers will be able to use the data to monitor progress of each students. 	N/A	<p>School Leaders Demonstrate:</p> <p>N/A</p> <p>Teachers Demonstrate:</p> <p>Students Demonstrate:</p> <p>Parents Demonstrate:</p>	<ul style="list-style-type: none"> -Contract services schedule -PL training documentation: sign-in sheets, training materials -MI, AFL data -Vertical collaboration sign-in sheets, schedule, PLC documentation form, handouts -Technology program usage/student reports 	Purchase technology access for students through Title I funds.

SMART GOAL #3 (Specific, Measurable, Attainable, Results-Based, and Time-Bound)

(SWP 2, 6, 7, 9, 10) (TA 1, 3, 5, 6, 7, 8)

Georgia School Performance Standard	Student Group (All or Subgroup, Parents, Teachers) (SWP 9) (TA 2)	Action /Strategies Include description of (SWP 2, 7, 9, 10) or (TA 1, 3, 5, 6, 7, 8)	Evaluation of Implementation and Impact on Student Learning (TA 7, 8)		Monitoring Actions of Implementation	Estimated Cost, Funding Source, and/or Resources (TA 6)
			Artifacts	Evidence		
Assessment-2 Instruction-3, 4, 5, 6 Curriculum-1	All	<p>Strategies</p> <ul style="list-style-type: none"> -Administer Georgia Assessment Center assesslets three times yearly and provide professional learning on data analysis and scoring. -Use contract services to provide remediation to students who are performing below grade level in reading. -Engage in vertical collaboration to analyze data, identify gaps, and plan for vertical alignment of standards and instruction. -Use technology (online resources/programs) for acceleration, remediation, and targeting of skills and provide professional learning/instructional support for programs used. -Provision of a Title I teacher to instruct in small groups or to individuals for differentiation and intervention strategies. 	NA	<p>School Leaders Demonstrate:</p> <p>Teachers Demonstrate:</p> <p>Students Demonstrate:</p> <p>Parents Demonstrate:</p>	<ul style="list-style-type: none"> -Contract services schedule -PL training documentation: sign-in sheets, training materials -STAR and MYOn data -Vertical collaboration sign-in sheets, schedule, PLC documentation form, handouts -Technology program usage/student reports -Title I teacher schedule/lesson plans 	<p>Purchase technology access for students through Title I funds.</p>

Professional Learning Plan to Support School Improvement Plan

(SWP 4) (TA 4)

Professional Learning Strategy to Support Achievement of SMART Goals	Professional Learning Timeline	Person(s)/ Position Responsible	Monitoring Teacher Implementation of Professional Learning	Artifacts/Evidence of Impact on Student Learning	Estimated Cost, Funding Source, and/or Resources
Assesslet scoring and data analysis/use	3 times a year: November, February, April <i>(specific months TBD)</i>	Principal	-Lesson plan audits -Walk-throughs (observations)	-Assesslet Scores -AFL scores -EOG scores	\$3.50 per administration Title I Funds Georgia Assessment Center
RI/MI training in administration and data usage	3-4 times a year	Principal	-PLC documentation form -Lesson plan audits	-RI/MI scores	Title I Funds TLS and Title I Intervention Specialist
APTT Training and Instructional Support for Kindergarten Teachers	Monthly	Principal	-APTT dates, sign –in sheets, presentation/handouts	-RI/MI scores	Title I Funds Reading and math skill strategy materials; 2-pocket folders, duplicate SMART goal sheets, etc. Title I Intervention Specialist

Highly Qualified Staff and Pre-K transition (SWP 3, 5, 7)

All courses are taught by highly qualified staff. Yes (Yes or no)
If no, explain

List efforts to recruit highly qualified teachers to your school.

Yes, we only hire highly qualified staff.

We advertise positions on Camden County Schools' website, TeachGeorgia and attend college recruiting fairs.

Plans for assisting preschool children in the transition from early childhood program.

Parents/Guardians are invited to visit kindergarten classes with their pre-k students in the spring to learn about kindergarten classes and meet the kindergarten teachers and paraprofessionals. In addition to this family event, Bright from the Start transition packets are provided to the parents.

Resources:

Georgia School Performance Standards – <http://www.gadoe.org/School-Improvement/School-Improvement-Services/Pages/default.aspx>

Professional Learning Plan Template Guidelines - <http://www.gadoe.org/School-Improvement/School-Improvement-Services/Documents/Professional%20Learning/Learning%20Forward%20Professional%20Learning%20Plan%20Template.pdf>

System for Effective School Instruction: <http://www.gadoe.org/School-Improvement/School-Improvement-Services/Documents/System%20for%20Effective%20School%20Instruction/System%20for%20Effective%20School%20Instruction.pdf>

Title 1 - <http://www.gadoe.org/School-Improvement/Federal-Programs/Pages/default.aspx>

QCIS (Indistar) - <http://www.indistar.org/>

Statewide Longitudinal Data System (SLDS) - <http://www.gadoe.org/Technology-Services/SLDS/Pages/SLDS.aspx>