

School-Parent Compact
Matilda Harris Elementary School
2016-2017

Revised August 9, 2016

Adopted August 17, 2016

Dear Parent/Guardian,

Matilda Harris Elementary School students participating in the Title I, Part A program, and their families, agree that this compact outlines how the parents, the entire school staff, and the students will share the responsibility for improved student academic achievement as well as describes how school and parents will build and develop a partnership that will help children achieve the State's high standards.

JOINTLY DEVELOPED

The parents, students, and staff of Matilda Harris Elementary School partnered together to develop this school-parent compact for achievement. Teachers suggested home learning strategies, parents added input about the types of support they needed, and students told us what would help them learn. Parents are encouraged to attend annual revision meetings held [specify time of year] each year to review the compact and make suggestions based on student needs and school improvement goals. Parents are also encouraged to participate in the annual Title I parent survey that is also used as a tool to collect parent feedback regarding the current Title I programs and policies.

To understand how working together can benefit your child, it is first important to understand the district's and school's goals for student academic achievement.

CAMDEN COUNTY SCHOOLS GOALS:

- *To increase Math GMAS (Georgia Milestones Assessment System) performance at the elementary (53% to 56%), middle (43% to 46%), and high school (56.5% to 59.5%) levels.*
- *To increase ELA GMAS performance at the elementary (45% to 48%), middle (42% to 45%), and high school (50% to 53%) levels.*

MATILDA HARRIS ELEMENTARY SCHOOL GOALS:

- *Increase the percentage of students in the proficient and distinguished levels (3-4) from 48% to 51% on the 2017 ELA GMAS for grades 3-5.*
- *Increase the percentage of students in the proficient and distinguished level from 56% to 59% on the 2017 Mathematics GMAS for grades 3-5.*
- *Increase the percentage of students in grade three scoring a 650 or higher Lexile from 56% to 59% on the 2017 GMAS.*

To help your child meet the district and school goals, the school, you, and your child will work together to:

SCHOOL/TEACHER RESPONSIBILITIES:

Matilda Harris Elementary School will:

- Provide high quality curriculum and instruction in a supportive and effective learning environment that enables the participating children to meet the State's student academic achievement standards by differentiating instruction based individual student readiness.
 - Administer assesslets in ELA grades 3-5 to provide writing practice and improve writing skills.
 - Use journals and interactive notebooks in math to help develop an understanding of math concepts.
 - Provide online resources to students in ELA and math for use at school and at home.

PARENT RESPONSIBILITIES:

We, as parents, will:

- I will ask my child to read aloud to me nightly.
- I will ask my child to tell me about the book(s) being read as a class as well as independent reading.
- When encountering new vocabulary in daily activities, I will help my child learn them and discuss their meanings.
- When offering opinions, I will encourage my child to offer evidence used in forming the opinion.
- I will stress the importance of education by ensuring my child is in attendance and on time every day.
- I will keep lines of communication between school, teacher, and myself open.

STUDENT RESPONSIBILITIES:

- I will read nightly.
- I will ask for help when I don't understand.
- When encountering unfamiliar words I will learn their meaning and attempt to add them to my working vocabulary.
- I will complete my assigned homework each night and turn it in the next day or the assigned due date.
- When forming opinions, I will ask myself what evidence I am using in forming my opinion.
- I will be on time and in attendance daily.
- When in class, my focus will be on my learning.

COMMUNICATION ABOUT STUDENT LEARNING:

Matilda Harris Elementary School is committed to frequent two-way communication with families about children's learning. Some of the ways you can expect us to reach you are:

- Class Newsletter or Eblast
- Kindergarten Academic Parent Teacher Team meetings (APTT)
- Parent –Teacher Conferences
- Parent Portal
- Phone Calls, Emails, or Weekly Folders

ACTIVITIES TO BUILD PARTNERSHIPS:

Matilda Harris Elementary School offers ongoing events and programs to build partnerships with families.

- Open House
- Grade Level Orientation
- Kindergarten Academic Parent Teacher Team (APTT) meetings
- Parent-Teacher Conferences
- Parent Resource Center
- Volunteering



Please sign and date below to acknowledge that you have read, received, and agree to this School-Parent Compact. Once signed, please return this portion to your child's teacher. We look forward to our school-parent partnership!

School Representative Signature: _____ Date: _____

Parent/Guardian Signature: _____ Date: _____

Student Signature: _____ Grade _____ Date: _____