

**No Child Left Behind and Title One --
Improving the Academic Achievement of the Disadvantaged**

Title I, a federally funded program, provides services to schools based on student economic need, which is determined by the free or reduced lunch status.

Every Title I school has:

- A comprehensive needs assessment of the school
- Proven methods and strategies for student learning, teaching, and school management based on scientific research and effective practices
- Instruction by highly qualified teachers
- High quality, ongoing, professional development based on scientifically based research for teachers, principals, and paraprofessionals
- Strategies to attract high-quality, highly qualified teachers
- Strategies to increase parent involvement
- Plans for assisting preschool children in the transition from early childhood programs
- Measures to include teachers in decisions regarding the use of academic assessments
- Activities to ensure that students having difficulty mastering the proficient or advanced levels of academic achievement standards shall be provided with effective, timely, additional assistance
- Coordination and integration of federal, state, and local services and programs

Each Title I school has a parent involvement policy which meets the following requirements:

- Develop a written policy jointly with, agreed upon by, and distributed to parents of participating students, and made available to the local community in a language that is understandable, simple, concise, jargon-free, and updated periodically.
- Convene a convenient annual meeting of parents to inform them of the policy and their right to be involved.
- Offer flexible meetings, and if needed to help eliminate barriers of parent involvement, use funds to provide childcare, transportation, and/or home visits.
- Involve parents in the planning, implementation, review, and improvement of school programs in an organized, ongoing, and timely way.
- Develop with parents a school-parent compact that outlines their mutual responsibilities for supporting students' attainment of high academic achievement.
- Build capacity for parent involvement in the school by helping parents understand academic content standards, state and academic achievement standards, state and local academic assessments, and provide materials and training to parents, teachers, pupil services personnel, and other staff designed to foster greater parental involvement.
- Coordinate and integrate parent involvement programs and activities with other programs such as Head Start, Reading First, and Even Start.

Contact the principal for more information regarding the parent involvement policy.