

PARENTAL INVOLVEMENT POLICY
Title I, ESEA Section 1118, NCLB

The Camden County School System believes that successful schooling is a shared responsibility requiring commitment and collaboration among parents, faculty, and staff. Therefore, Camden County Schools affirms and assures the rights of parents and teachers to be given opportunities to participate in planning, design, and implementation of activities funded by Title I of which their children are being served. Parent involvement activities in the Camden County Schools are designed to encourage and support the efforts of home, school, and community in improving the educational opportunities of all children and are consistent with the requirements of No Child Left Behind Education Act.

1. Develop jointly with, and distribute to, parents of participating children a written policy describing implementation of the requirements in a language that is simple, concise and jargon-free and updated periodically to meet the changing needs of parents and the school, and such policy is made available to the local community.
2. Convene an annual meeting, at a convenient time, to which all parents of participating children shall be invited and encouraged to attend, to inform parents of their school's participation under Title I and to explain Title I, its requirements, and their right to be involved.
3. Offer meetings using a flexible schedule, such as meetings in the morning or evening, and may provide, with funds provided under Title I, transportation, child care, or home visits as such services relate to parental involvement to eliminate parent involvement barriers.
4. Involve parents, in an organized, ongoing, and timely way, in the planning, review, and improvement of programs under Title I, including the school parental involvement policy and the joint development of the schoolwide program plan under section 1114(b), except that if a school has in place a process for involving parents in the joint planning and design of its programs, the school may use that process, if such process includes an adequate representation of parents of participating children.
5. Provide parents of participating students timely information concerning:
 - a. Title I programs in the school.
 - b. Results of the annual school review including school performance profiles.
 - c. Individual student assessment results and interpretation of those results.
 - d. A description and explanation of the school curriculum.
 - e. The assessments used to measure student progress and the proficiency levels the students are expected to meet.
 - f. Opportunities for regular meetings to formulate suggestions, share experiences with other parents and participate as appropriate in decisions relating to the education of their children.
 - g. Provide timely responses to parent suggestions.
 - h. Collect all unsatisfactory parent comments regarding the Schoolwide Plan and attach those comments to the Schoolwide Plan when submitted to the LEA.
6. Provide assistance to participating parents in such areas as understanding the:
 - a. National Education Goals.
 - b. State's content standards and student performance standards.
 - c. School improvement and corrective action process if applicable.
 - d. Components of a schoolwide program if applicable.
 - e. Components of a targeted assistance school program if applicable.
 - f. State and local assessments.
 - g. Requirements of Title I, Part A
 - h. Ways parents can monitor their children's progress and work with educators to improve the performance of their children.
7. Provide materials and training such as:
 - a. Coordinating necessary literacy training and using technology from other sources to help parents work with their children to improve their children's achievement.
 - b. Training to help parents work with their children to improve their children's achievement.
8. Educate teachers, pupil services personnel, principals and other staff, with the assistance of parents, in the value and utility of contributions of parents, and in how to reach out to, communicate with, and work with parents as equal partners, implement and coordinate parent programs, and build ties between home and school.
9. Coordinate and integrate parent involvement programs, activities and strategies with Head Start, Even Start, Reading First, Early Reading First, Title I-B, Migrant, Title I-C, Homeless, Vocational Education, Home Instruction Programs for Preschool Youngsters, Parents as Teachers Program, Public Preschool Programs and other programs, to the extent feasible and appropriate.
10. Develop appropriate roles for community-based organizations and businesses in parent involvement activities, including providing information about opportunities for organizations and businesses to work with parents and schools, and

encouraging the formation of partnerships between elementary, middle, and secondary schools and local businesses that include a role for parents.

11. Conduct other activities, as appropriate and feasible, such as parent resource centers and opportunities for parents to learn about child development and child rearing issues beginning at the birth of a child, that are designed to help parents become full partners in the education of their children.
12. Involve parents in an ongoing and end of year assessment to evaluate the effectiveness of the parent involvement initiatives as a measure of performance evaluations of the school.
13. To the extent practicable, provide full opportunities for the participation of LEP parents, parents of migratory children, and parents with disabilities including providing school profiles and information related to school and parent programs, meetings and other activities in a language and format such parents understand.
14. Involve parents in the development of training for teachers, principals, and other educators to improve the effectiveness of such training.
15. Train parents to enhance the involvement of their parents.
16. Adopt and implement model approaches to improving parental involvement.
17. Provide other reasonable support for parental involvement activities as parents may request.

School-Parent Compact

18. Involve parents in the joint development of the school-parent compact that outlines how parents will be responsible for supporting student learning.
19. Describe the school's responsibility to provide high-quality curriculum and instruction in a supportive and effective learning environment that enables the children served under Title I to meet the State's student performance standards.
20. Explain the ways in which each parent will be responsible for supporting their children's learning, such as monitoring attendance, homework completion, and television watching; volunteering in their child's classroom; and participating, as appropriate, in decisions relating to the education of their children and positive use of extracurricular time.
21. Address the importance of communication between teachers and parents on an ongoing basis through, at a minimum --
 - a. parent-teacher conferences in elementary schools, at least annually, during which the compact shall be discussed as the compact relates to the individual child's achievement.
 - b. frequent reports to parents on their children's progress.
 - c. reasonable access to staff, opportunities to volunteer and participate in their child's class, and observation of classroom activities.
22. Distribute a copy of parent-school compact to parents.